HORMISDALLEN SCHOOL – KYEBANDO

READING SCHEME MIDDLE CLASS TERM I 2020

|  |  |  |  |  |  |  |  |  |
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| WK | PD | M/COMPETENCE | S/COMPETENCE | CONTENT | ACTIVITIES | METHODS | REF | SKILLS |
| 1 | 1 | Orientation | Orientation | Orientation   * Learning names * Knowing places in the school * Knowing things in class * Imitating sounds of animals. * Learning class rules * Learning school rules | Learning names | Imitating  observing  identifying | Learning frame work | Listening  Speaking  Reading  writing |
| 2 | 1 | I can describe what I heard | I can respond to commands and instructions | Sound a  Vocabulary blending a sound word  pan ant an  tap nap as  sat tan at | Blending words | Discussing | Sky land super readers |
|  | 2 |  |  | **Match words to pictures**  **vocabulary**  tap ant pan  http://jonlieffmd.com/wp-content/uploads/2012/02/Ant-individual-.jpg  Related imagetap  ant  pan | Blending  reading  matching | Discovery |  |  |
|  | 3 |  |  | Read and draw pictures  tap  ant  pan | Reading  identifying  drawing |  |  |  |
| WK | PD | M/COMPETENCE | S/COMPETENCE | CONTENT | ACTIVITIES | METHODS | REF | SKILLS |
| 2 | 4  &  5 | I can locate direction of sound | I can imitate sound | Set II of the ponics set  Vocabulary ckehimd  read the sounds  copy and write  c k e h r m d  \_ \_ \_ \_ \_ \_ \_ | Sounding   * identifying * Writing the sound | Imitating  observing | Learning frame work  skyland super readers | Listening  Speaking  reading  writing |
| 3 | 1 | I can read simple words | I can read simple words | Words of sound a  vocabulary  hat has dad cap  rat mad act bad  sad can rack roast | Blending the sound  Reading words |
| 2 |  | Related imageI can read and draw picture | Read and draw the pictures  vocabulary  hat rat man mat  ECDE1893C:\Users\Robinah\Pictures\boy.jpgC:\Users\Robinah\Pictures\rat.png | Reading  drawing pictures |
| 3 |  |  | Name the pictures  Related image  C:\Users\Robinah\Pictures\boy.jpg  ECDE1893  C:\Users\Robinah\Pictures\rat.png | Naming pictures |
|  | 4 | I can identify the source of sound | I can read simple words and sentences | Form a sentence  Vocabulary  A cat and a cat  Related imageC:\Users\Robinah\Pictures\rat.pngForm a sentence  A …..  C:\Users\Robinah\Pictures\rat.png | Reading words  Identifying vocabularies  Writing a sentence | Imitating | Listening  speaking  reading  writing |
| WK | PD | M/COMPETENCE | S/COMPETENCE | CONTENT | ACTIVITIES | METHODS | REF | SKILLS |
| 3 | 5 | I can identify the source of sound | I can read simple words and sentences | Listen and write  act tap ant  an as pan | Reading words  Identifying vocabularies  writing a sentence | Imitating | Learning frame work  Skyland super readers | Listening  speaking  reading  writing |
| 4 | 1 | Reviewing set 1 and 2  vocabulary  satipin  c k e h r m d using  i sound  sit sip sin him pit pin kid  rip tin did bit pip it is in | Sounding  identifying  reading |
| 2 | Underline words with  pan pin cat  kid tap sip  did ask nap  man tin pat |  |  |  |
|  | 3  &  4 | I can identify sounds made | Form words using the consonant sound and word ending  vocabulary  at ip  m an h im  ad id  at  c ar  an | Sounding  Identifying sounds  forming words  reading words  writing words | Imitating  Observing | Learning  framework  skyland super readers |
| WK | PD | M/COMPETENCE | S/COMPETENCE | CONTENT | ACTIVITIES | METHODS | REF | SKILLS |
| 4 | 5 | I can identify sounds made | I can read simple words and sentences | Read and draw pictures   |  |  |  | | --- | --- | --- | | kid | tin | pin | |  |  |  | | rat | man | hat | |  |  |  | | Reading words  Drawing pictures | Imitating  observing | Learning framework  skyland super readers | Listening  speaking  reading  writing |
| 5 | 1 | Form and read sentences using learnt words  Vocabulary   * Dad is sad * A man is mad.   Read and draw pictures   * It is an ant * Dad has a kid * A cat has a rat | Reading simple sentences  Drawing pictures. |
| 2 | I can read simple words | I can read words | Words of sound e  Vocabulary  red pen hen ten end  men net leg pet set  Form words  h t  b k m  p en  Form words | Sounding  Reading words  blending words  forming and writing words |  |  |
|  | 3 |  |  | Name the pictures  https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcTRoz7VDTBAJdgNmZBdkl4zxNNBHhihkWb_bsNMICVffrLCvBATJARelated image | Naming picture |  | Sound and read book 1 |  |
| WK | PD | M/COMPETENCE | S/COMPETENCE | CONTENT | ACTIVITIES | METHODS | REF | SKILLS |
| 5 | 4 | I can read simple words. | I can read words | Words of sound e  vocabulary  red pen met pen hen | Naming pictures | Imitating  Practicing  observing | Sound and read book 1 |  |
| 5 |  |  | Form sentences using the given words  it kid a  cat  is in dad | Forming simple sentences |  |  |  |
| 6 | I can identify sounds | I can tell sounds | Form words form     |  | | --- | | p | | h  ot | | g | | I | |  |  |  | | --- | | pot | |  | |  | |  | |  | | Reading and sounding  Blending sounds  Writing words | Imitating  Discussing  Demonstrating  Discovery |  | Listening  Speaking  Reading  Writing |
|  | 5 | I can form simple sentences | Form sentences  Vocabulary  A pot is not hot  It is a big log  I can hop  Make sentences  it is a pot dot  \_\_\_\_\_\_\_\_\_\_ cot  **.**    http://cliparts.co/cliparts/gie/o5A/gieo5Ad4T.png …………………. pot | making sentences and reading them |  |  |
| WK | PD | M/COMPETENCE | S/COMPETENCE | CONTENT | ACTIVITIES | METHODS | REF | SKILLS |
| 7 | 1 |  |  | Reading words with sound u  Vocabulary  bus sun jug fun cut  mug cup mut  Write the first sound for the picture  Related image  7BF2B927 | Writing first sound |  |  |  |
|  | 2 | I can identify sounds and sentences | I can read words | Circle the correct word for the picture  hut cat hat  pet pot pat  log lot loss | Reading words  Reading sentences  Drawing pictures | Discussing  Discovering  Imitating  Looking and saying | Listening  Speaking  reading  writing |  |
|  | 3 | Listen and write  tog pen act mop ask dig |  |
|  | 4 | Read the sentences and draw  It is a jug  Mum and Dad  Ben is a boy | Drawing pictures |  |  |  |
|  | 5 |  |  | Tick the different word  mets met mud  rug top top |  |  |  |  |
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| 8 | 1 |  |  | Introducing set 4  ai j oa ie ee or  Blending words with  ai - s \_ aid r- ain  p-ai –n m – ai – d  c-ai –n t –ai-l | Sounding  Blending words with ai |  |  |  |
| 2 | I can identify sounds | I can identify sounds | C:\Users\Robinah\Pictures\snail.jpgName the pictures    C:\Users\Robinah\Pictures\snail.jpg | Reading word  identifying pictures  writing words  forming words  filling in the missing words | imitating  discovering  demonstrating | Listening  speaking  Reading  Writing |  |
| 3 | Listen and write  Aim aid  fail hail vain maid |  |  |  |
| 4 | form good words  j  t h  sn ai n   1. \_\_\_\_\_\_ 3. \_\_\_\_\_\_ 2. \_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_ |  |  |  |  |
| 5 |  | Image result for jug drawing | C:\Users\Robinah\Pictures\snail.jpgFill in the missing letter sound  ---og  䠂챨āsn \_ \_ l  k \_ d  Image result for jug drawing  j \_ g |  |  |  |  |
| WK | PD | M/COMPETENCE | S/COMPETENCE | CONTENT | ACTIVITIES | METHODS | REF | SKILLS |
| 9 | 1 | I can read sounds and words | I can read sounds | Sound J  words  vocabulary  jam jet jog jug jazz jim  jail | * Sounding * identifying * reading and drawing * naming pictures * listening | Imitating  Discussing  Discovering  Looking and saying | Learning frame  Skyland super readers  sound and read book 1 | Listening  Speaking  Reading  writing |
|  | 2 |  |  | Read and draw  It is a big jet  Dan has jam |
|  | 3 |  |  | Name the pictures  C:\Users\Robinah\Pictures\er.jpg  C:\Users\LENOVO\Pictures\2015-06-01\001.jpg | Listening and writing |
|  | 4 |  |  | Listen and write  just jog jazz  jet jail jam |  |  |  |  |
|  | 5 |  |  | Tick the word for the given sound  ai bad tap pail ben  j jam ten wed  u lod up weed  o  e  i  Listen and write the sentences  It is a pail  it is a hill |  |  |  |  |

